



SC Annual School
Report Card
Summary

Lead Academy
GREENVILLE COUNTY
Grades: 5-8 Enrollment: 145
Principal: Rodney Johnson
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Excellent	TBD	TBD	A	N/A	
2013	Good	Excellent	GOLD	SILVER	A	N/A	
2012	Average	Excellent	GOLD	SILVER	B	N/A	

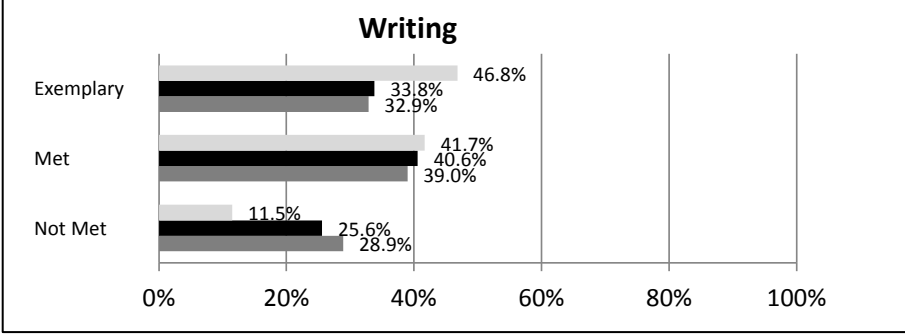
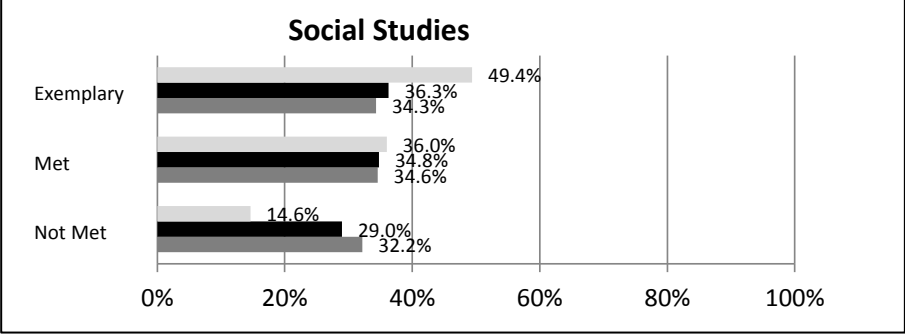
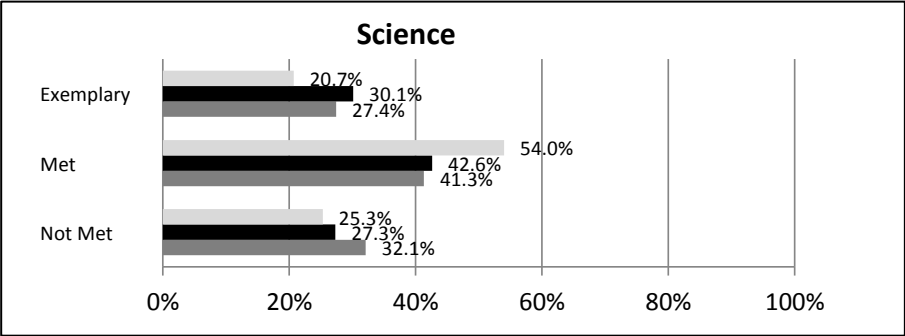
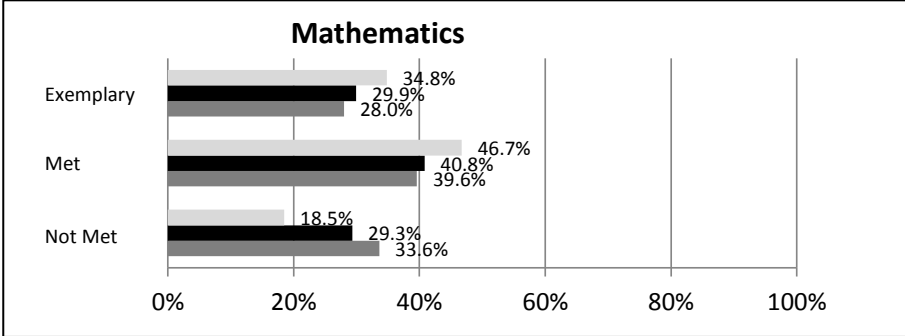
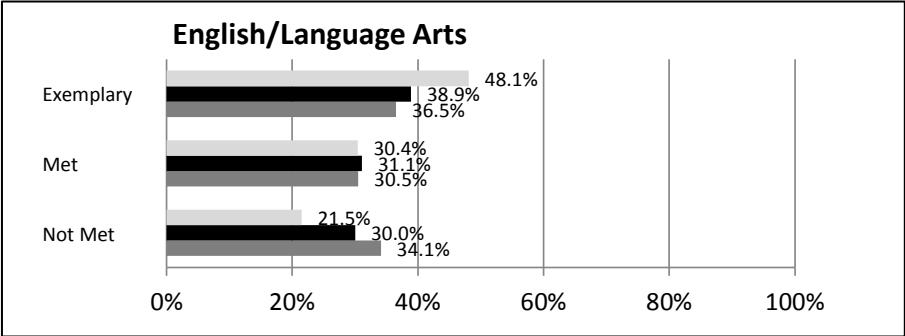
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	18	31	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

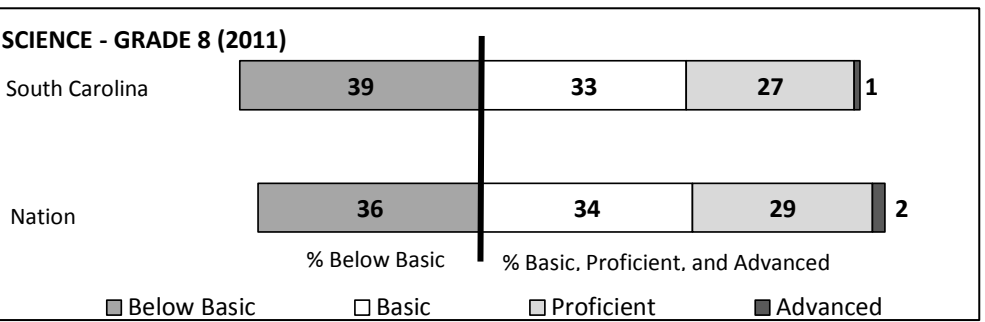
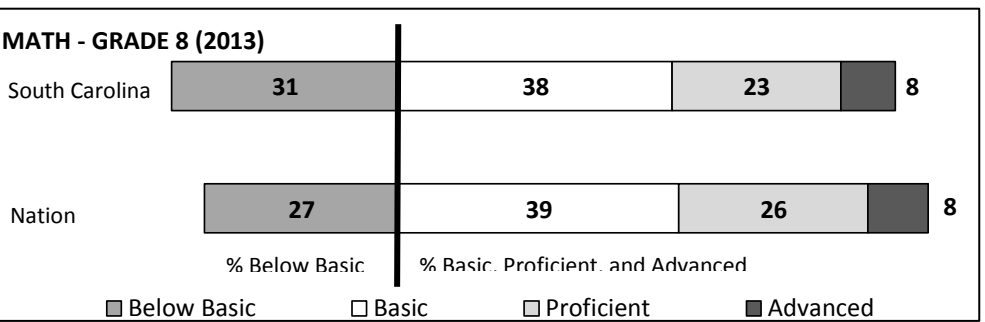
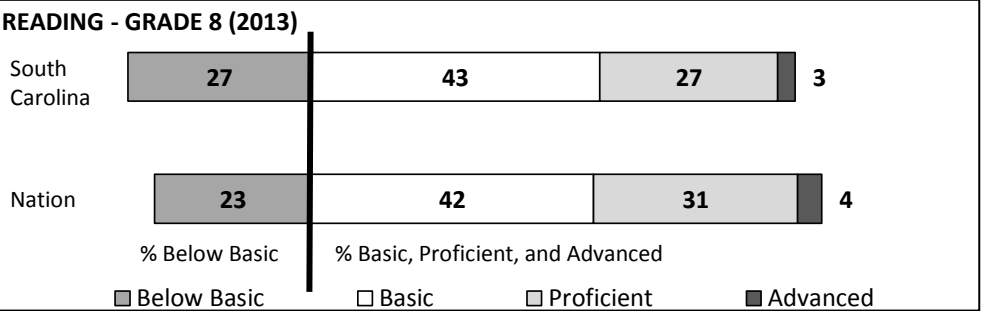
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	98.4%
English 1	89.5%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	84.1%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lead Academy
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 145)				
Students Enrolled in high school credit courses (grades 7 & 8)	30.1%	Up from 25.2%	36.4%	26.0%
Retention rate	0.7%	Down from 3.0%	0.9%	0.6%
Attendance rate	97.2%	Up from 96.7%	96.0%	96.2%
Served by gifted and talented program	7.0%	Down from 7.4%	21.7%	19.4%
With disabilities	11.3%	Down from 14.8%	12.9%	12.8%
Older than usual for grade	3.5%	Down from 3.7%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 13)				
Teachers with advanced degrees	69.2%	Up from 57.1%	64.7%	61.3%
Continuing contract teachers	0.0%	Down from 35.7%	80.5%	75.9%
Teachers returning from previous year	79.5%	N/A	86.8%	85.4%
Teacher attendance rate	98.2%	Up from 96.7%	94.9%	95.2%
Average teacher salary*	\$43,034	Up 2.2%	\$48,483	\$47,081
Classes not taught by highly qualified teachers	48.0%	Up from 8.0%	4.3%	5.8%
Professional development days/teacher	11.2 days	Up from 8.5 days	10.7 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 13.6 to 1	23.4 to 1	21.5 to 1
Prime instructional time	95.3%	Up from 93.1%	89.9%	90.1%
Opportunities in the arts	Fair	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.5%	Down from 93.6%	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$6,020	Down 19.9%	\$7,429	\$7,616
Percent of expenditures for instruction**	53.3%	Down from 64.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 52.0%	61.1%	61.3%
ESEA composite index score	97.0	Down from 97.6	81.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	N/R	9
Percent satisfied with learning environment	91.6%	-4.0%	-4.0%
Percent satisfied with social and physical environment	91.7%	-4.0%	-4.0%
Percent satisfied with school-home relations	83.4%	-4.0%	-4.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lead Academy was founded on the belief that every child can achieve at an exceptionally high level, regardless of background or circumstance. Our school community continues to make strides towards achieving this reality during our fourth year, and we are excited to continue the pursuit. Our commitment to realize this goal is evident as students and staff all participate in a longer school day, Saturday service opportunities, and a whole-school summer session. We set high expectations for our students through our focus on the three expectations that guide our school culture: be nice; work hard; serve well. These core values drive all programs and initiatives at Lead

The hard work of our students and staff was evident as we grew in our absolute Report Card rating and achieved an Excellent Growth Rating. This accomplishment was achieved by posting one of the highest growth indices in the state. In addition to this, we were awarded a Palmetto Gold Award for General Performance and a Palmetto Silver Award for Closing the Gap. Our value-added TAP score was a 5, recognizing our students and staff for achieving the highest level of student growth provided by the system. Student achievement, and specifically student growth, is at the center of our mission and we will continue to focus on developing ourselves as educators in order to provide our students with tools to succeed in high school, college, and life beyond the classroom.

The 2013-2014 school year marked our second year on the campus of Upstate Circle of Friends in the Belle Meade community of Greenville County. The 100% wireless-enabled facility provides us with classrooms, ample field space and a cafetorium for meetings and meals. The move to a more traditional school building has allowed our parents to become increasingly involved in the life of the school.

Partnerships that provided increased opportunities to our students were formed with the United Way of Greenville County, Goodwill GoodGuides, Big Brothers Big Sisters, and the Rotary Club of Greenville. These organizations supported our extended day program, provided technology, assigned mentors, assisted with college and career planning, and engaged our students in regular character education lessons.

Our students had the opportunity to participate in a number of extracurricular activities and clubs including honor band, YMCA sports leagues, gardening, yearbook and Lego robotics. Additionally, we added an art class to our curriculum. We also remained true to our mission of serving the community, with each student fulfilling their community service requirement with organizations such as the City of Greenville, the Humane Society, and the Children’s Museum of the Upstate. Over 3,000 hours of service were logged. We look forward to building on the achievements of years past as we work together as a community of parents, students and teachers to build the next generation of leaders.

Rodney Johnson, Principal Travis Durham, Board Chairperson

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